



*Welcome to IBC
Old Testament Survey,
Lesson 3*

QUIZ #2

- 1. Septuagint
- 2. The Apocrypha
- 3. 24-hour
 - 12-hour period of light
 - a prolonged period of time
- 4. formless
- void

QUIZ #2

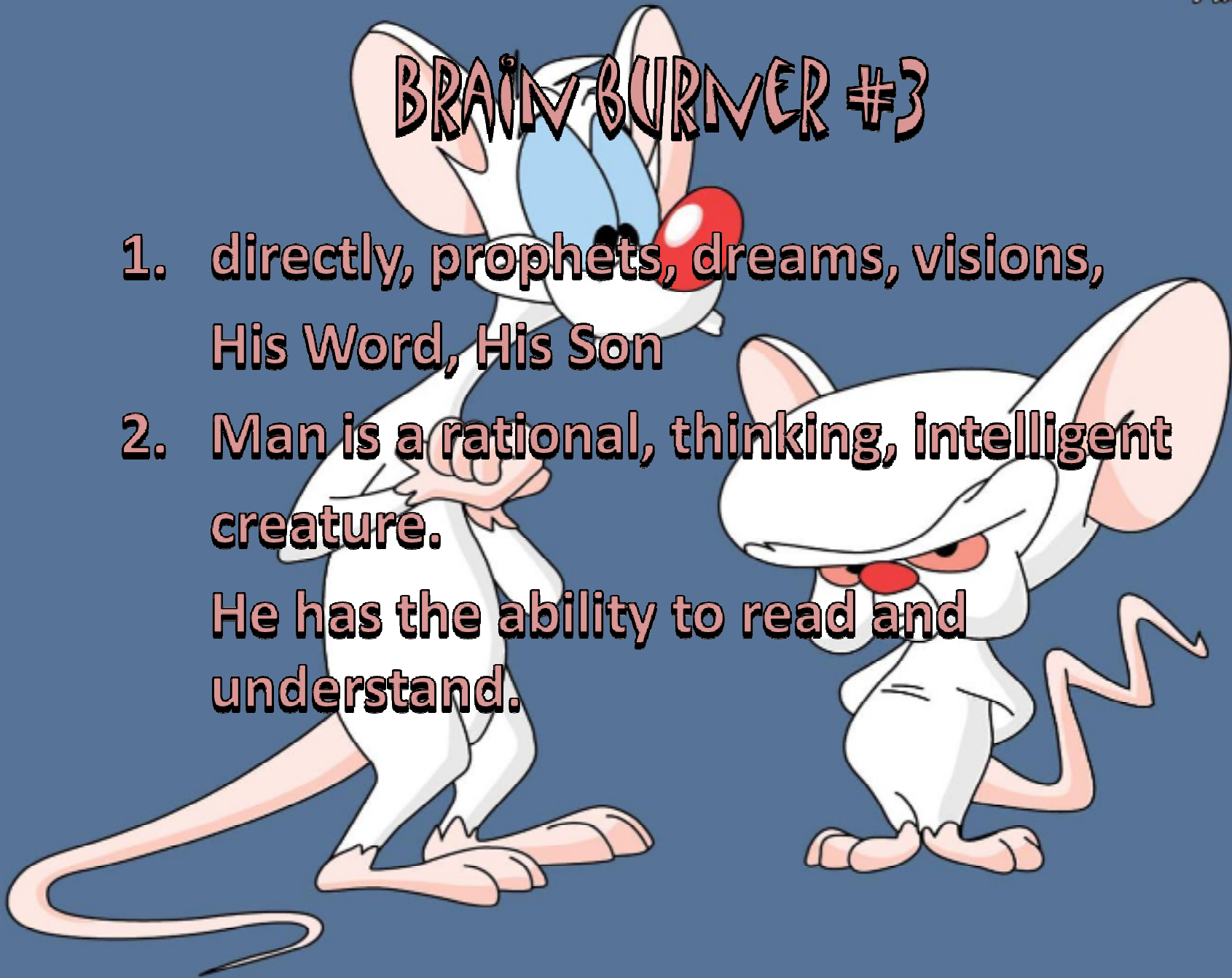
- 5. formless
- 6. void

QUIZ #2

- **Genesis** **Beginnings, origins**
- **Exodus** **The way out, deliverance**
- **Leviticus** **The Levites, the priests,
the sacrifices**
- **Numbers** **The people are numbered
for war, the wanderings
in the wilderness**
- **Deuteronomy** **Second law**

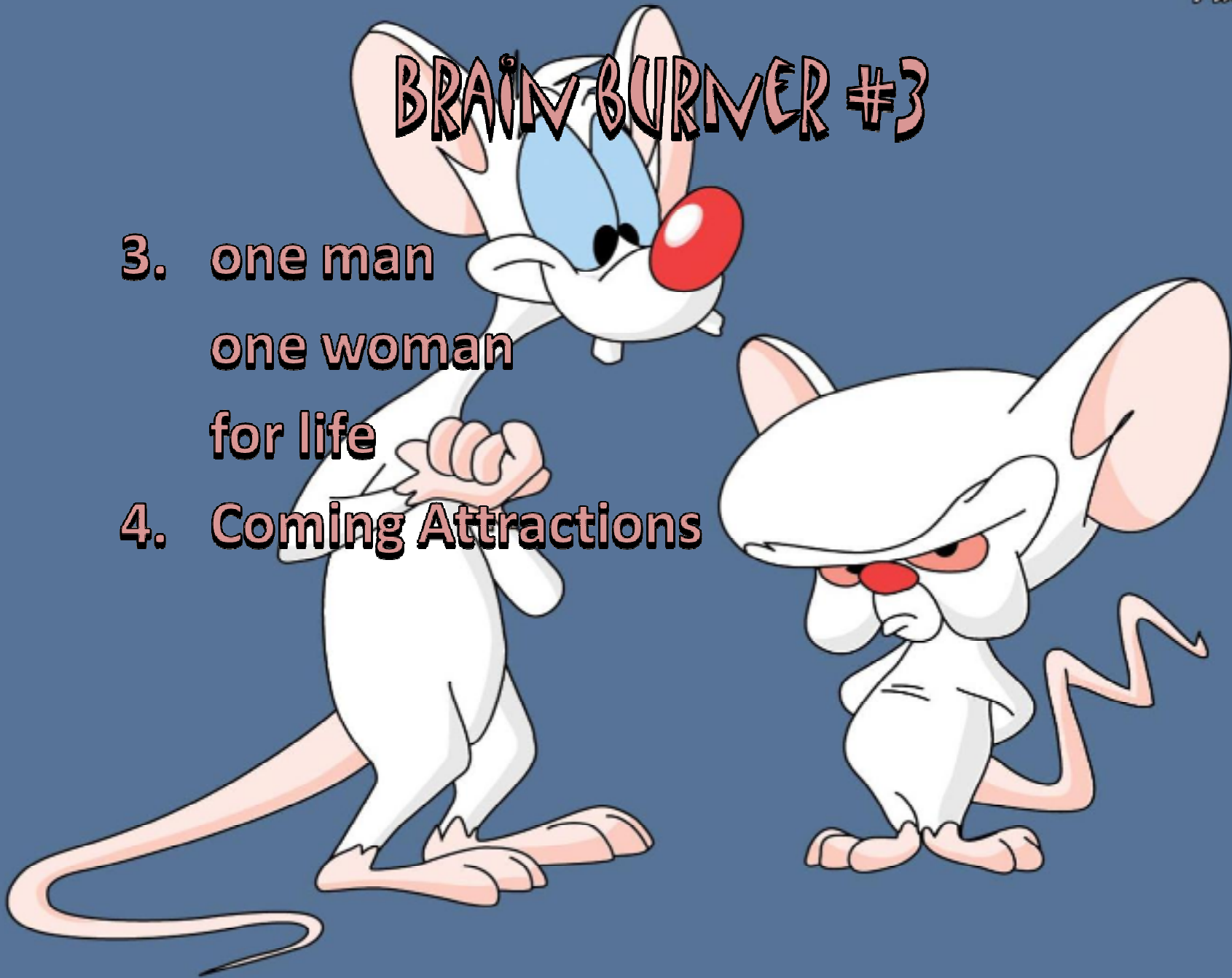
BRAIN BURNER #3

1. directly, prophets, dreams, visions,
His Word, His Son
2. Man is a rational, thinking, intelligent
creature.
He has the ability to read and
understand.



BRAIN BURNER #3

- 3. one man
one woman
for life
- 4. Coming Attractions



LESSON

#3

The days of creation

- The original problem –
- Formless and void
- The solution to the problem
- First three days solve the problem of
- Formless
- Main idea each day –
- separation

The days of creation

- **Day 1**
- **Separation of light from darkness**
- **Day 2**
- **Separation of the waters**
- **Day 3**
- **Separation of land and sea, vegetation**

The days of creation

- The solution to the problem
- Last three days solve the problem of
- Being void
- Main idea each day –
- Fill, multiply

The days of creation

- **Day 4**

- **Filling of the heavens with lights – sun, moon, stars**

- **Day 5**

- **Filling of the waters above and below – birds, fish**

- **Day 6**

- **Filling of the land – land animals, man**

The meaning of day

- **Exodus 20:8-11**
- **a literal day, related to creation**
- **2 Peter 3:3-11**
- **!000 years; 1000 years back to a day,
no relationship to creation**
- **Genesis 1:14, 16, 18**
- **12 hour period of light**
- **Genesis 2:4; 5:5; 7:4-17; 19:38**
- **Period of time, years, literal day, now**

Problems with a “long” day

- **Scientifically**
- **Many good scientific proofs for a young earth – size of the sun, comets, earth’s magnetic field**
- **Why develop a system of interpretation that supports a science that has strong atheistic biases?**
- **Theologically**
- **Matthew 19:4-5**
- **If the days are not to be understood in their normal way, what about Adam and Eve, Satan, sin?**

Problems with a “long” day

- **Scientifically**
- **Theologically**
- **Matthew 19:4-5**
- **Romans 5:12-17**
- **If the days are long to satisfy the false science of evolution, did death occur before Adam and his sin? Then Paul is in error.**

Problems with a “long” day

- Scientifically
- Theologically
- Matthew 19:4-5
- Romans 5:12-17
- Romans 8:20-22
- Was the creation subjected to futility because of Adam’s sin; what part of Genesis 1-3 is literal and what is not?

Problems with a “long” day

- **Scientifically**
- **Theologically**
- **Matthew 19:4-5**
- **Romans 5:12-17**
- **Romans 8:20-22**
- **Why? - To satisfy the scientific community that believes the earth is billions of years old to have enough time for life to have evolved on earth without the help of God**

The creation of man

- **How is man similar to the angels?**
- **Both created**
- **Both have personality – emotion, will, intellect ,**
- **Both have same purpose – to glorify and worship God**
- **How is man different from the angels?**
- **Genesis 1:26; Hebrews 1:14**
- **Nature, role – ruler vs. servant**
- **1 Corinthians 6:3 – We will judge angels.**